



Examples of Student-Oriented Summary of Performance Statements

Measurable Postsecondary Goals from most recent IEP:

- Within three months of graduation, Erin will take on-line courses to obtain a 2-year degree in Criminal Justice.
- Erin would like to be independently employed within three months of completing her degree.

Summary of Student's Academic Achievement and Functional Performance:

You graduated from Common High School with a 2.381 GPA (24th Percentile). You are planning to continue your education by taking courses on-line to go into Criminal Justice. Through the completion of your four years of high school, we believe you have acquired the skills necessary to be successful as a productive employee.

Recommendations for Meeting Postsecondary Goals:

Erin will contact Vocational Rehabilitation Office to help her with transition to postsecondary school/employment.

Measurable Postsecondary Goals from most recent IEP:

- After completion of high school, Becky will enroll in a 2-year college to pursue a degree in nursing.
- Within one year of graduation, Becky will obtain employment working with children.

Summary of Student's Academic Achievement and Functional Performance:

Through your hard work you have improved your academic scores in reading, math, and written language by at least 60 percent. You will do well if you continue with your good work ethic and attendance.

Recommendations for Meeting Postsecondary Goals:

Meet with Vocational Rehabilitation to set up a meeting to review your interests on further employment and or schooling.

Measurable Postsecondary Goals from most recent IEP:

- Upon graduation, Chris will research programs offered at Vo-Tech and apply to the school/program which interests him.
- Chris will increase his hours of employment to full time six months after graduation. Chris is working on money management at home, but will open a personal account upon obtaining full-time employment.

Summary of Student's Academic Achievement and Functional Performance:

Because of your hard work and dedication, you acquired 22 credits and completed all required courses needed for graduation. However, to meet your personal goals, you may want to enroll in courses at the Vo-Tech to assist you in money management and written language.

Recommendations for Meeting Postsecondary Goals:

Chris will need to have a tutor for math and any written work that he will have at Vo-Tech.

Measurable Postsecondary Goals from most recent IEP:

- Within six months of graduation, Erik will be completing a manager trainee program for small businesses.
- Six months after completing the manager trainee program, Erik will be employed full time at a restaurant.

Summary of Student's Academic Achievement and Functional Performance:

Erik fulfilled all of the requirements to receive a high school diploma from Common High School. He received at least a C in all of his core classes. Attendance continued to be an issue for Erik, but he made up all of his work to graduate with his class.

Recommendations for Meeting Postsecondary Goals:

Erik is currently working full time at the local restaurant and is in the manager trainee program. Erik will continue with the manager trainee program and also look into taking some classes at the College of Technology. Erik's ultimate goal is to get a degree in engineering. Erik will meet with Vocational Rehabilitation about getting financial assistance for attending the College of Technology.

Measurable Postsecondary Goals from most recent IEP:

- Within six months of graduation, Victor will be enrolled in a trade or art school.
- Within three months of graduation, Victor will be employed in the construction industry.

Summary of Student's Academic Achievement and Functional Performance:

You met all the requirements to graduate with a high school diploma from Common High School. Your math skills improved over the last four years and you learned to apply the consumer math concepts, which will allow you to be successful in life.

Recommendations for Meeting Postsecondary Goals:

Victor will research apprenticeship programs with local construction firms, continue to sell his art at fairs, continue with his t-shirt business, and contact Vocational Rehabilitation about assistance with applying to vocational school.

Measurable Postsecondary Goals from most recent IEP:

- After graduation, Mike will attend classes to obtain his certification in small-engine repair.
- After obtaining his certification, Mike will gain employment fixing small engines.

Summary of Student's Academic Achievement and Functional Performance:

In the past semester your grades have dropped primarily due to sporadic attendance. The areas of reading comprehension, math and written expression were not your focus of interest. However, you show strength when working in the area of engine repair, as demonstrated in your industrial arts courses.

Recommendations for Meeting Postsecondary Goals:

We recommend that you pursue interests that are important to you, which will allow you to be successful.

Measurable Postsecondary Goals from most recent IEP:

- Within a year of graduation, Peter will apply to and attend the school for culinary arts of his choice.
- One year after completing his course work at the culinary arts school, Peter will continue working at the restaurant that currently employs him, increasing his hours from part-time to full-time.

Summary of Student's Academic Achievement and Functional Performance:

Peter, you worked hard at your academics and had good attendance. Because of this, you have successfully completed all required courses for graduation. Because of your strengths and knowledge gained in family science, this will help you to master your chosen career.

Recommendations for Meeting Postsecondary Goals:

Peter, we recommend you apply to a culinary arts school of your choosing.

Measurable Postsecondary Goals from most recent IEP:

- Within one year of graduation, Susan will have acquired residential and employment services from the developmental disabilities program.
- Within one year of graduation, Susan will be receiving services in a sheltered workshop type setting.

Summary of Student's Academic Achievement and Functional Performance:

Susan has cerebral palsy and uses a wheelchair. She has acquired communication skills that will permit her to indicate her needs. When Susan uses assistive technology devices that are appropriate for her needs she is able to make her own choices with almost 100 percent accuracy.

Recommendations for Meeting Postsecondary Goals:

We recommend that staff at the intensive group home learns what assistive technology device(s) works best for Susan, and consistently use it ensuring she can have a more independent life.

Susan has been placed in an intensive group home and is attending a sheltered workshop.

Measurable Postsecondary Goals from most recent IEP:

- After graduating, Frank will register for classes at the community college for the fall semester.
- Frank will continue employment at the hospital and visit w/ radiology techs about their jobs.
- After graduating and after his budget allows, Frank will look for his own living space.

Summary of Student's Academic Achievement and Functional Performance:

Frank, you met all requirements necessary for your high school diploma. Your written language scores suggest you may still need additional support in this area. In your postsecondary schooling, it is important that you use the student services which provide such services as tutoring and editing documents.

Recommendations for Meeting Postsecondary Goals:

We suggest you consider first taking a remedial course in English Composition to help you successfully transition into required course work for post-school graduation.

Measurable Postsecondary Goals from most recent IEP:

- In the fall semester after graduating from high school, Roger will attend the local junior college and enroll in the courses that will help him prepare for his military career.
- After successfully passing the ASVB, and being accepted into the branch of his choice, Roger will join the military.

Summary of Student's Academic Achievement and Functional Performance:

Roger has achieved his high school diploma. Roger has grown to become more independent and has been making his own personal decisions. He has become more responsible by completing his assignments.

Recommendations for Meeting Postsecondary Goals:

Note: At present, Roger has decided to attend college rather than join the military. Recommendations include starting at a 2-Year Institution, contacting the Vocational Rehabilitation Office to determine what services are available to him, and continue working at his job to gain vocational skills.

Measurable Postsecondary Goals from most recent IEP:

- Six months after graduation from high school, Will will obtain employment as a welder's apprentice.
- Within two years of graduation from high school, Will will have completed a basic course in welding.

Summary of Student's Academic Achievement and Functional Performance:

During your high school years, you were not able to find an academic subject area that would motivate you. We believe that you have the potential to succeed when you find an area that is interesting and motivating to you. Your areas of strength are reading and math.

Recommendations for Meeting Postsecondary Goals:

1. We suggest that after graduation you meet with Vocational Rehabilitation so they can assist you in pursuing a job that will interest and motivate you.
 2. If you decide to continue your education, we encourage you to contact your college of preference for information and enrollment.
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Measurable Postsecondary Goals from most recent IEP:

- Yearly, Zane will complete the Free Application for Federal Student Aid (FAFSA) application before the June 30 deadline.
- Within one year of graduation, Zane will start the process required to be considered for the nursing program of her choice, in the Spokane area.

Summary of Student's Academic Achievement and Functional Performance:

Zane completed and passed all course work to successfully graduate with her class. Zane did, in fact, receive her nurse's aide certification during her senior year and is planning to continue her education in nursing in Spokane, Washington. Zane's impulsive behavior (skipping class, work) remains to be a problem for her.

Recommendations for Meeting Postsecondary Goals:

Zane is very resourceful and should focus her energies toward developing a consistent work ethic which, in turn, will contribute toward her maturity and self-discipline. Zane should continue to work part time while investing her energies toward achieving her academic and career goal of becoming a nurse by enrolling in college.
